



FLIGHT TEST REPORT

Applicant's ARN

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✓ Satisfactory X Unsatisfactory TR Training Records N Not Tested

Item No	Activities and Manoeuvres	MOS	Result
GROUND COMPONENT		Sch.5	
2.1 Knowledge requirements			
Assess items relevant to the training endorsement(s) covered by the flight test			
(a)	Privileges and limitations of the rating and each endorsement assessed	2.1(a)	
(b)	Proficiency check requirements	2.1(b)	
(c)	Flight review requirements	2.1(c)	
(d)	Standardisation and proficiency obligations of Parts 141 and 142	2.1(d)	
(e)	Preparing a student for training	2.1(e)	
(f)	Principles and methods of instruction	2.1(f)	
(g)	Using FSTDs for training and assessment, including limitations and advantages	2.1(g)	
(h)	Aeronautical knowledge	2.1(h)	
(i)	Practical training of units and elements	2.1(i)	
(j)	Assessment techniques and standards	2.1(j)	
(k)	Common student errors and methods of resolving them	2.1(k)	
(l)	Supervision	2.1(l)	
(m)	Environmental conditions	2.1(m)	
(n)	Managing common threats and errors	2.1(n)	
(o)	Administrative matters	2.1(o)	
(p)	Conducting flight reviews	2.1(p)	
2.2 Long briefings			
(a)	Plan the lesson and the delivery method to be used	2.2(a) FIR.1 SIR.2	
(b)	State the training objectives and follow the lesson plan	2.2(b)	
(c)	Use training aids effectively	2.2(c)	
(d)	Present accurate technical knowledge	2.2(d)	
(e)	Provide opportunities for the trainee to participate	2.2(e)	
(f)	Discuss applicable NTS as well as TEM issues	2.2(f)	
(g)	Confirm training objectives are achieved and provide feedback to the trainee	2.2(g)	
FLIGHT COMPONENT		Sch.2	
3.1 Pre-flight			
(a)	Plan a flight training exercise	SIR.1 SIR.4	
(b)	Perform pre-flight actions & procedures	SIR.1	

Item No	Activities and Manoeuvres	MOS	Result
3.1 (c) Pre-flight briefing			
(i)	Confirm the trainee is prepared and can recall underpinning knowledge	SIR.2	
(ii)	Training outcomes and performance criteria are briefed	SIR.2	
(iii)	Conduct of the flight and actions required by the trainee during the flight are briefed	SIR.2	
(iv)	TEM issues applicable to the proposed flight are discussed	SIR.2	
3.4 Test specific activities and manoeuvres			
3.4 (a) Air exercises – conduct FSTD training			
(i)	Guide and facilitate learning and manage trainee cognitive load	SIR.3 SIR.4	
(ii)	Monitor and assess trainee performance and provide instruction	SIR.3 SIR.4	
(iii)	Address any technical issues or unusual conditions as required	SIR.3 SIR.4	
(iv)	Demonstrate ability to operate the instructor station	SIR.3 SIR.4	
(v)	Demonstrate ability to operate the functional controls of the pilot station	SIR.3 SIR.4	
(vi)	Demonstrate a flight sequence	SIR.5	
3.4 (b) For multi-crew pilot training, conduct FSTD training			
(i)	Teamwork and problem solving are emphasised	FIR9.1 FIR9.4	
(ii)	NTS rather than manipulative skills are emphasised	FIR9.4	
(iii)	SOPs, cockpit discipline and use of automation are applied	FIR9.4 FIR9.5	
3.7 Shut down and post-flight			
(a)	Perform post-flight FSTD and instructor station procedures	SIR.4	
3.7 (b) Post-flight debriefing			
(i)	Trainee is given the opportunity to self-assess their performance against performance criteria	SIR.6 SIR.7	
(ii)	Trainee's performance is assessed accurately and discussed	SIR.6 SIR.7	
(iii)	Trainee's performance deficiencies are identified and remedial actions and proposed training discussed	SIR.6 SIR.7	
(iv)	TEM issues encountered during the flight are discussed	SIR.6 SIR.7	
3.8 General requirements			
(a)	Use correct radio procedures	SIR.5	

Refer to the Flight Examiner Handbook for Requirements and Recommendations



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Details of the flight test

Test number	Result		Pass <input type="checkbox"/>	Fail <input type="checkbox"/>	
Purpose of test	Initial issue <input type="checkbox"/>		Add endorsement <input type="checkbox"/>		
Applicant	ARN	Name	Signature		
FSTD	Date	FSTD number	FSTD type	Ground time	Flight time
Examiner	ARN	Name	Signature		
Examiner's comments :					