



PROFICIENCY CHECK REPORT

Applicant's ARN

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✓ Satisfactory X Unsatisfactory TR Training Records N Not Tested

Item No	Activities and Manoeuvres	MOS	Result	
			A	S
<b>GROUND COMPONENT</b>		<b>Sch.5</b>		
<b>2.1 Knowledge requirements</b>				
Assess items relevant to the training endorsement(s) the applicant holds and that are assessed in the FPC. Assessment of Knowledge requirements does not need to cover all the training endorsements held by the applicant.				
(a)	Privileges and limitations of the rating and each endorsement assessed	2.1(a)		
(b)	Proficiency check requirements	2.1(b)		
(c)	Flight review requirements	2.1(c)		
(d)	Preparing a student for training	2.1(d)		
(e)	Principles and methods of instruction	2.1(e)		
(f)	Aeronautical knowledge	2.1(f)		
(g)	Practical training of units and elements	2.1(g)		
(h)	Assessment techniques and standards	2.1(h)		
(i)	Common student errors and methods of resolving them	2.1(i)		
(j)	Determining student's ability to conduct a solo flight	2.1(j)		
(k)	Managing a student's first solo flight	2.1(k)		
(l)	Supervision	2.1(l)		
(m)	Environmental conditions	2.1(m)		
(n)	Managing common threats and errors	2.1(n)		
(o)	Administrative matters	2.1(o)		
(p)	Conducting flight reviews	2.1(p)		
<b>2.2 (a) Long briefing</b>				
(i)	Plan the lesson and the delivery method to be used	2.2(a)		
(ii)	State the training objectives and follow the lesson plan	2.2(b)		
(iii)	Use training aids effectively	2.2(c)		
(iv)	Present accurate technical knowledge	2.2(d)		
(v)	Provide opportunities for the trainee to participate	2.2(e)		
(vi)	Discuss applicable NTS as well as TEM issues	2.2(f)		
(vii)	Confirm training objectives are achieved and provide feedback to the trainee	2.2(g)		
<b>FLIGHT COMPONENT</b>		<b>Sch.2</b>	<b>A</b>	<b>S</b>
<b>3.1 Pre-flight</b>				
(a)	Plan a flight training exercise	FIR3.1 SIR.1		
(b)	Perform pre-flight actions and procedures	FIR3.1 SIR.1		
<b>3.1 (c) Pre-flight briefing</b>				
(i)	Confirm the trainee is prepared and can recall underpinning knowledge	FIR3.2 SIR.2		
(ii)	Training outcomes and performance criteria are briefed	FIR3.2 SIR.2		
(iii)	Conduct of the flight and actions required by the trainee during the flight are briefed	FIR3.2 SIR.2		
(iv)	TEM issues applicable to the proposed flight are discussed	FIR3.2 SIR.2		
<b>3.2 Ground operations, take-off, departure and climb (aircraft only)</b>				
(a)	Complete all relevant checks and procedures	FIR3.3		
(b)	Plan, brief and conduct take-off and departure procedures	FIR3.3		

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<b>3.3 En route cruise (aircraft only)</b>				
(a)	Maintain straight and level and turn aircraft	FIR3.3		
<b>3.4 Test specific activities and manoeuvres (aircraft only)</b>				
(a)	Implement handover and takeover procedure	FIR3.3		
(b)	Intervene to manage undesired aircraft state	FIR3.4		
<b>3.4 (c) Air exercise 1 – conduct flight training for selected activity</b>				
(i)	Demonstrate manoeuvres with clear explanations	FIR3.3		
(ii)	Direct trainee task performance	FIR3.3		
(iii)	Monitor and assess trainee performance and give instruction	FIR3.3		
<b>3.4 (d) Air exercise 2 – conduct flight training for selected manoeuvres</b>				
(i)	Manage PIC responsibilities	FIR3.4		
(ii)	Demonstrate and direct manoeuvres with clear explanations	FIR3.3		
(iii)	Monitor and assess trainee performance and give instruction	FIR3.3		
<b>3.4 (e) For multi-crew flight training (aircraft and FSTD)</b>				
(i)	Teamwork and problem solving are emphasised	FIR9.1 FIR9.4		
(ii)	NTS rather than manipulative skills are emphasised	FIR9.4		
(iii)	SOPs, cockpit discipline and use of automation are applied	FIR9.4 FIR9.5		
<b>3.4 Test specific activities and manoeuvres (FSTD only)</b>				
<b>3.4 (f) Air exercises – conduct FSTD training for selected activities</b>				
(i)	Guide and facilitate learning and manage trainee cognitive load	SIR.3 SIR.4		
(ii)	Monitor and assess trainee performance and provide instruction	SIR.3 SIR.4		
(iii)	Address any technical issues or unusual conditions as required	SIR.3 SIR.4		
(iv)	Demonstrate ability to operate the instructor station	SIR.3 SIR.4		
(v)	Demonstrate ability to operate the functional controls of the pilot station	SIR.3 SIR.4		
(vi)	Demonstrate a flight sequence	SIR.5		
<b>3.5 Descent and arrival (aircraft only)</b>				
(a)	Plan and conduct arrival and circuit joining procedures	FIR3.4		
<b>3.6 Circuit, approach and landing (aircraft only)</b>				
(a)	Conduct normal circuit pattern, approach and landing	FIR3.4		
(b)	Perform after-landing actions and procedures	FIR3.4		
<b>3.7 Shut down and post-flight</b>				
(a), (b)	Park, shut down, secure aircraft and complete post-flight administration	FIR3.4 SIR.4		
<b>3.7 (c) Post-flight debriefing</b>				
(i)	Trainee is given the opportunity to self-assess their performance against performance criteria	FIR3.5		
(ii)	Trainee's performance is assessed accurately and discussed	FIR3.5		
(iii)	Performance deficiencies are identified and remedial actions and proposed training is discussed	FIR3.5		
(iv)	TEM issues encountered during the flight are discussed	FIR3.5		



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<b>3.8 General requirements</b>				
(a)	Maintain effective lookout	NTS1.1		
(b)	Maintain situational awareness	NTS1.2		
(c)	Assess situations and make decisions	NTS1.3		
(d)	Set priorities and manage tasks	NTS1.4		
(e)	Maintain effective communications and interpersonal relationships	NTS1.5		
(f)	Recognise and manage threats	NTS2.1		
(g)	Recognise and manage errors	NTS2.2		

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(h)	Recognise and manage undesired aircraft state	NTS2.3		
(i)	Use correct radio procedures	FIR3.4 SIR.5		
(j)	Manage relevant aircraft systems	FIR3.4		
(k)	Manage fuel system and monitor fuel plan and usage	FIR3.4		

Refer to the Flight Examiner Handbook for Requirements and Recommendations

**Details of the proficiency check**

<b>Test number</b>	<b>Result</b>	<b>Pass</b> <input type="checkbox"/>	<b>Fail</b> <input type="checkbox"/>		
<b>Applicant</b>	ARN	Name	Signature		
<b>Aircraft</b>	Date	VH-	Type	Ground time	Flight time
<b>Examiner</b>	ARN	Name	Signature		
<b>FSTD</b>	Date	FSTD number	FSTD type	Ground time	Simulator time
<b>Examiner</b>	ARN	Name	Signature		
<b>Examiner's comments :</b>					