



Applicant/Student's name:

ARN:

DATE OF ASSESSMENT:

Out of Aircraft	Behaviour normal? Please provide Comments.	In aircraft
(a) often fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities		Fails to give close attention to details or makes mistakes in theory lessons, pre-flight preparation or in-flight instruction
(b) often has difficulty sustaining attention in tasks or play activities		Has difficulty sustaining attention in theory lessons or in-flight instruction
(c) often does not seem to listen when spoken to directly		Does not seem to listen when asked questions in theory lessons or in-flight instruction
(d) often does not follow through on instructions and fails to finish school work, chores, or duties in the workplace (not due to oppositional behaviour or failure to understand instructions)		Does not follow through on instructions given in-flight. May have difficulty completing lessons. May come to flying school unprepared for theory lessons. May not pay attention to or follow through or complete checklists appropriately.
(e) often has difficulty organizing tasks and activities		May have difficulty prioritising tasks e.g. during pre-flight preparation. May inappropriately organise cockpit tasks e.g. aviate, navigate, communicate.



(f) often avoids, dislikes, or is reluctant to engage in tasks that require sustained mental effort (such as schoolwork or homework)		May have difficulty with studying theoretical aspects of learning to fly. May not sustain attention to in-flight tasks. May have difficulty holding sustained attitudes/altitudes.
(g) often loses things necessary for tasks or activities (e.g., toys, school assignments, pencils, books, or tools)		May misplace or leave behind headsets, slide rules, maps, flight plans. May forget to replace fuel caps, pitot tubes etc.
(h) is often easily distracted by extraneous stimuli		May have difficulty maintaining constant headings, altitudes etc because of distraction e.g. looking at things on the ground
(i) is often forgetful in daily activities		May miss items on checklist, pre-flight checks.



(a) often fidgets with hands or feet or squirms in seat		May fidget in pre-flight briefings or during in-flight instruction
(b) often leaves seat in classroom or in other situations in which remaining seated is expected		May not sit still in pre-flight briefings. Hopefully does not get out of seat in flight!
(c) often runs about or climbs excessively in situations in which it is inappropriate (in adolescents or adults, may be limited to subjective feelings of restlessness)		May appear restless or distracted. May appear excessively active or un-coordinated during pre-flight preparation.
(d) often has difficulty playing or engaging in leisure activities quietly		May be observed to be overactive in social situations with other students. May be the centre of attention.
(e) is often "on the go" or often acts as if "driven by a motor"		May appear full of energy.
(f) often talks excessively		May be excessively talkative to instructors. May be excessively verbose or may make excessive and unnecessary radio calls.



(g) often blurts out answers before questions have been completed		May pre-empt questions in pre-flight briefings. May cut in on radio calls.
(h) often has difficulty awaiting turn		May cut in on other aircraft or be impatient waiting for take-off. May have difficulty conforming to safe separation in circuit pattern.
(i) often interrupts or intrudes on others (e.g., butts into conversations or games)		May over-transmit other aircraft on the radio. May be excessively intrusive around other aircraft and pilots on the ground.

Signed: _____

ARN:

Instructor's name: _____

Date completed: / /