|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| TRAINEE NAME: |  | | TRAINEE ARN: | |  | |
| INSTRUCTOR: |  | | DATE: |  | | |
| AIRCRAFT REG’N: |  | AIRCRAFT TYPE: |  | FLIGHT TIME: | |  |

|  |  |  |
| --- | --- | --- |
| Performance Standard | | |
| **3** | **2** | **1** |
| Has received training in the element, however is not able to consistently demonstrate competency to the standard required for the grant of the authorisation | Is able to achieve competency to the standard required for the grant of the authorisation on the majority of occasions. | Achieves competency to the standard required for the grant of the authorisation. |
| Lesson Overview [SAMPLE TEXT – OVERWRITE]   * This lesson consolidates learning in lesson [TEN-X] where the process of demonstrate, direct and monitor was introduced * Demonstration of in-flight lesson for [TITLE] * Give back of pre-flight brief for [TITLE] * Give back of in-flight lesson for [TITLE] * Assess [TITLE] give back * Give back of in-flight lesson for [TITLE] * The blueprint for the pre-flight brief and in-flight lesson is the operator’s approved lesson from their (include the name of the relevant licence/rating/flight activity syllabus) * Lesson objectives and underpinning knowledge to be demonstrated as applicable during giveback | | |
| Training Notes [SAMPLE TEXT – OVERWRITE]  * The pre-flight brief should include review of basic principles of [TITLE] covered in the long brief with emphasise on the application of [XXXX] techniques for the various configurations to be covered in the lesson * The pre-flight brief should re-inforce the basic HF/NTS considerations required for safe flight from previous lesson introducing some additional items from units NTS1 and NTS2 as appropriate and in line with the operator’s syllabus * The trainee to read back the pre-flight brief on [TITLE]. | | |

| MOS Reference | Lesson Content (Elements & Performance Criteria) | Performance  Standard | |
| --- | --- | --- | --- |
| Required | Achieved |
| 1. FIR-TE*N.N* | [Include element title] |  |  |
|  | [Include performance criteria] | N |  |
| 1. FIR-TE*N.N* | [Include element title] |  |  |
|  | [Include performance criteria] | N |  |
|  |  | N |  |
| 1. FIR-TE*N.N* | [Include element title] |  |  |
|  | [Include performance criteria] | N |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  | **Underpinning knowledge** | | |
| 1. FIR-TE3 | **Grade 3 training endorsement** | | |
|  | * + - 1. Principles of instruction (see unit FIRC)       2. Underpinning knowledge included for the applicable units ABC, DEF …. required for the lesson | | |

| COMMENTS AND OUTCOME (INCLUDING ELEMENTS & PERFORMANCE CRITERIA THAT REQUIRE CONSOLIDATION AND/OR REMEDIAL TRAINING) |
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|  |

| Instructor’s signature & date | Trainee’s signature & date |
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