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| --- | --- | --- | --- | --- | --- | --- |
| **TRAINEE NAME:** |  | | **TRAINEE ARN:** | |  | |
| **INSTRUCTOR:** |  | | DATE: |  | | |
| **AIRCRAFT REG’N:** |  | **AIRCRAFT TYPE:** |  | **FLIGHT TIME:** | |  |

|  |  |  |
| --- | --- | --- |
| Performance Standard | | |
| **3** | **2** | **1** |
| Has received training in the element, however is not able to consistently demonstrate competency to the standard required for the grant of the authorisation | Is able to achieve competency to the standard required for the grant of the authorisation on the majority of occasions. | Achieves competency to the standard required for the grant of the authorisation. |
| **Lesson Overview**   * Trainee introduced to operating aircraft from instructor control seat * Basic, advanced and abnormal aircraft procedures to be briefed and practised during the flight | | |
| **Training Notes**   1. If this course is the first instructor training endorsement for the trainee, the trainee may not have operated an aircraft from the instructor control seat previously. In this circumstance, the instructor should provide a pre-flight brief on the differences that will be experienced including visual perceptions and aircraft controls. 2. The instructor should brief the trainee on all normal and abnormal operations that are to be practiced with emphasis on where the difference in aircraft handling would be most pronounced. 3. Additionally, the brief and flight should address particular manoeuvres that will be part of the instructor training endorsement being undertaken. 4. The instructor should ensure that the trainee is at a level of competence that will allow them to commence instructor training (performance standard 2). This level of competence will permit the trainee to satisfactorily operate the aircraft from the instructor control seat on the first training flight (straight and level) and practice airborne instruction to the standard required for that lesson (performance standard 3). 5. The instructor must consider an additional instructor control seat familiarisation flight if the trainee cannot meet performance standard 2. | | |

| MOS Reference | | Lesson Content *(Elements & Performance Criteria)* | Performance  Standard | |
| --- | --- | --- | --- | --- |
| Required | Achieved |
| **FIR-TE3.3** | | **Demonstrate competencies of a grade 3 training endorsement** |  |  |
|  | | **perform proficient aircraft handling skills from the instructor control seat;** | 2 |  |
| **FIR-TE3.7** | | **Conduct flight training** |  |  |
|  | | maintain situational awareness during all phases of the flight demonstrating the performance criteria specified in unit NTS1; |  |  |
|  | | NTS1.1 Maintain effective lookout | 1 |  |
|  | | NTS1.2 Maintain situational awareness | 1 |  |
|  | | NTS1.3 Assess situations and make decisions | 1 |  |
|  | | NTS1.4 Set priorities and manage tasks | 1 |  |
|  | | NTS1.5 Maintain effective communications and interpersonal relationships | 1 |  |
|  | | manage threats and errors during all phases of flight demonstrating the performance criteria specified in unit NTS2. |  |  |
|  | | NTS2.1 Recognise and manage threats | 1 |  |
|  | | NTS2.2 Recognise and manage errors | 1 |  |
|  | | NTS2.3 Recognise and manage undesired aircraft state | 1 |  |
| **MOS Ref** | **Underpinning knowledge** | | | |
| **FIR-TE3** | **Grade 3 training endorsement** | | | |
|  | * + - 1. relevant sections of Civil Aviation legislation relating to VFR flight;       2. common risks that exist when conducting VFR operations; | | | |

| COMMENTS AND OUTCOME (INCLUDING ELEMENTS & PERFORMANCE CRITERIA THAT REQUIRE CONSOLIDATION AND/OR REMEDIAL TRAINING) |
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| Instructor’s Signature & Date | Trainee’s Signature & Date |
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