**LESSONTE3-68: HOO CHECK (PRE-TEST ASSESSMENT) – LONG BRIEF**

**FLIGHT INSTRUCTOR RATING – GRADE 3 TRAINING ENDORSEMENT (Aeroplane) LESSON PLAN & TRAINING RECORD**

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| **TRAINEE NAME:** |  | | | **TRAINEE ARN:** | |  |
| **INSTRUCTOR DEMONSTRATION DATE:** | Not Required | | **TRAINEE READ BACK DATE:** |  | | |
| **Performance Standard** | | | | | | |
| **3** | | **2** | | | **1** | |
| Has received training in the element, however is not able to consistently demonstrate competency to the standard required for qualification issue | | Is able to achieve competency to the standard required for qualification issue on the majority of occasions. | | | Achieves competency to the standard required for qualification issue | |
| **Lesson Overview**   * Trainee demonstrates aeronautical knowledge through questioning * Trainee delivers long brief for any element in the course * Lesson objectives and underpinning knowledge to be demonstrated as applicable during long briefing | | | | | | |
| **Training Notes**   1. The HOO must undertake a detailed review of the trainee record and log book and confirm that all training has been completed and recorded correctly and confirm the trainee meets all other requirements for issues of the training endorsement (and rating if applicable) 2. The HOO should commence the session with short aeronautical knowledge questions associated with the knowledge required for an RPL, PPL or CPL. The questions should also include the element FIR-TE3.1 about the MOS and competency based training 3. The HOO must record the assessment of aeronautical knowledge in the comments section below. 4. The long brief is to be selected from one of the course elements and provided to the trainee on the day of the check 5. The long brief should be allowed to proceed without interruption 6. The HOO must record the assessment of the long brief. 7. At the conclusion of the planned long brief, the HOO must provide a debrief prior to commencing the pre-flight /in-flight component of the check. | | | | | | |

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|  | **LESSON DESCRIPTION (including training session number)** |
| **Long Brief** |  |

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| **MOS**  **Reference** | **Lesson Content** *(Elements & Performance Criteria)* | **Performance Standard** | |
| **Required** | **Achieved** |
| **FIR-TE3.1** | **Demonstrate knowledge of competency based training as applied to RPL, PPL and CPL training** |  |  |
| (a) | describe the structure, content and context of the Part 61 MOS pilot licence and standards for RPL, PPL and CPL | 1 |  |
| (b) | describe the content of the flight test standards for RPL, PPL and CPL | 1 |  |
| (c) | describe the structure, content and context of the Part 61 MOS pilot licence and standards for the aircraft class rating | 1 |  |
| **FIR-TE3.2** | **Demonstrate understanding of principles and methods of instruction** |  |  |
| (a) | apply knowledge and application of element 3, principles and methods of instruction, described in unit FIRC (instructor rating common) in schedule 3 of Part 61 MOS. | 1 |  |
| **FIR-TE3.3** | **Demonstrate Competencies of a grade 3 training endorsement** |  |  |
| (a) | apply good knowledge of the aeronautical knowledge units of competency for the RPL, PPL and CPL to the standard required for the issue of a CPL; | 1 |  |
| (c) | perform consistent management of lessons safely, efficiently and confidently; | 1 |  |
| **FIR-TE3.4** | **Conduct aeronautical knowledge training** |  |  |
| (d) | conduct aeronautical knowledge training demonstrating relevant performance criteria described in elements FIR4.1 and FIR4.2 of unit FIR4 (conduct aeronautical knowledge training and flight training) |  |  |
|  | **FIR4.1 Plan training** |  |  |
|  | (a) confirm trainee readiness for proposed training through review of training records to confirm their competency status | 1 |  |
|  | (b) identify training objectives based on performance criteria in the manual of standards and operator’s training plans; | 1 |  |

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| **MOS**  **Reference** | | **Lesson Content** *(Elements & Performance Criteria)* | **Performance Standard** | |
| **Required** | **Achieved** |
|  | | (c) identify underpinning knowledge for the units and elements relevant to the lesson and confirm trainee understanding | 1 |  |
|  | | (d) select appropriate training methods to facilitate training objectives and knowledge transfer | 1 |  |
|  | | (e) apply threat and error management into each ground lesson; | 1 |  |
|  | | (g) select appropriate training resources and confirm availability and serviceability of required facilities, equipment, training aids, reference material and the airworthiness of the training aircraft or device. | 1 |  |
|  | | **FIR4.2 Conduct aeronautical knowledge training** |  |  |
|  | | (a) establish a learning environment and motivation that suits the trainee's needs | 1 |  |
|  | | (b) clearly state the training objectives | 1 |  |
|  | | (c) conduct the lesson following or modifying the lesson plan to achieve training objectives and transfer of knowledge | 1 |  |
|  | | (d) present and link new knowledge to previous knowledge; | 1 |  |
|  | | (e) use selected training aids to illustrate and enhance explanations | 1 |  |
|  | | (f) apply appropriate instructional techniques; with instruction to the point using clear and deliberate speech; | 1 |  |
|  | | (g) deliver technical knowledge accurately and clearly to the required standard; | 1 |  |
|  | | (h) provide opportunities for trainee participation and practice; | 1 |  |
|  | | (i) discuss threat and error management issues and ensure application understood by the trainee; | 1 |  |
|  | | (j) confirm training objectives have been achieved by questioning, review and other suitable methods | 1 |  |
|  | | (k) provide feedback on trainee performance; | 1 |  |
|  | | (l) develop trainee self-assessment skills; | 1 |  |
|  | | (m) complete training objectives in the time available; | 1 |  |
|  | | (n) ensure all training is conducted effectively. | 1 |  |
| **FIR-TE3.5** | | **Develop Briefings and Plan flight training** |  |  |
| (e) | | prepare a training plan that identifies each ground briefing and flight exercise required to achieve the standards for the issue of an RPL, PPL and CPL (including training required for the issue of an endorsement on an RPL). The following units and elements are to be addressed: |  |  |
|  | | for aeroplanes |  |  |
|  | | elements in the following units to be addressed in relevant briefings/flight exercises as applicable |  |  |
|  | | (ii) C1 through C5 | 1 |  |
|  | | ground briefings and flight exercises prepared | 1 |  |
| **MOS Ref** | **Underpinning knowledge** | | | |
| **FIR-TE3** | **Grade 3 training endorsement** | | | |
|  | 1. Principles and methods of instruction (see unit FIRC); 2. underpinning knowledge included for the applicable units (for RPL, PPL and CPL and aircraft class rating) required for the lesson; | | | |

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| **COMMENTS AND OUTCOME (INCLUDING ELEMENTS & PERFORMANCE CRITERIA THAT REQUIRE CONSOLIDATION AND/OR REMEDIAL TRAINING)** | |
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| **Instructor’s Signature & Date** | **Trainee’s Signature & Date** |
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