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| **Trainee Name:** |  | **tRAINEE Arn:** |  |
| **Instructor Name:** |  | **Training date:** |  |

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| Performance Standard | | |
| **3** | **2** | **1** |
| Has received training in the element, however is not able to consistently demonstrate competency to the standard required for the grant of the authorisation | Is able to achieve competency to the standard required for the grant of the authorisation on the majority of occasions. | Achieves competency to the standard required for the grant of the authorisation. |
| **Lesson Overview**   * The objectives of the training session are to:   + guide the trainee instructor through Part 61 legislation and Manual of Standards (MOS) sections relevant to an RPL, PPL and CPL qualification and single-engine class rating   + revise the trainee instructor in the concepts and application of competency based training as it applies to the RPL, PPL, CPL and single-engine class rating using the part 61 MOS   + review the underpinning knowledge relating to the RPL, PPL, CPL and single-engine class rating and confirm the trainee instructor has the appropriate knowledge | | |
| **Training Notes**   1. The training session should be planned in a logical manner to ensure that the trainee instructor has the appropriate level of knowledge of the subject matter relating to the issue of VFR licences to CPL level and associated class rating (FIR-TE3.1) 2. The training should address the philosophy and structure of competency based training courses and relate this to the relevant Part 61 MOS units and their application to licence qualification (refer schedule 1 of Part 61 MOS for all applicable licence and aircraft class rating units) 3. It is likely that most trainee instructors will not have experience or understanding of CBT and so the training should address the concepts of CBT in flying training at a basic level 4. The CAAP 5.59a1(0) – Competency based Training and Assessment in the Aviation Environment is a useful reference for some of the content of this training session 5. The performance standard for this lesson relies on the trainee instructor holding a CPL and therefore a reasonable knowledge the theory required of a CPL licence holder (refer schedule 3 of part 61 MOS for AK for a CPL holder). 6. The operator’s syllabus of training for the RPL, PPL and CPL should be the basis of the session 7. The training session should include an informal assessment to confirm the trainee instructor has the required knowledge and understanding at performance standard 2, for example a quiz or short written assessment | | |

| Required Knowledge | | | | |
| --- | --- | --- | --- | --- |
| MOS Reference | Lesson Content *(Elements & Performance Criteria)* | Performance  Standard | | |
| Planned | Achieved | |
| **FIR-TE3.1** | **Demonstrate knowledge of competency based training as applied to RPL, PPL and CPL training** |  |  | |
|  | describe the structure, content and context of the Part 61 MOS pilot licence and standards for RPL, PPL and CPL | 2 |  | |
|  | describe the content of the flight test standards for RPL, PPL and CPL | 2 |  | |
|  | describe the structure, content and context of the Part 61 MOS pilot licence and standards for the aircraft class rating | 2 |  | |
| **FIR-TE3.3** | **Conduct aeronautical knowledge training** |  |  | |
|  | apply good knowledge of the aeronautical knowledge units of competency for the RPL, PPL and CPL to the standard required for use of a CPL | 2 |  | |
|  | **Underpinning knowledge** | | |
| **FIR-TE3** | **Grade 3 training endorsement** | | |
|  | relevant sections of Civil Aviation legislation  underpinning knowledge included in units required for the issue of an RPL, PPL CPL and aircraft class rating | | |

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| COMMENTS AND OUTCOME (including Elements & performance criteria that require consolidation and/or remedial training) |
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| Instructor’s Signature & Date | Trainee’s Signature & Date |
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