Instructor rating proficiency check refer to 61.1180 (4) and 61.1205 (4) of CASR



ARN

N Not Tested

Proficiency Check Report

✓ Satisfactory X Unsatisfactory TR Training Records

Item	Activities and Manoeuvres	MOS	Result	
No	Activities and ivianoeuvres		Α	S

2.1 Knowledge requirements Assess items relevant to the training endorsement(s) the applicant holds and that are assessed in the FPC. Assessment of Knowledge requirements does not need to cover all the training endorsements held by the applicant. (a) Privileges and limitations of the rating and each endorsement assessed (b) Proficiency check requirements (c) Flight review requirements (d) Preparing a student for training (e) Principles and methods of instruction (f) Aeronautical knowledge (g) Practical training of units and elements (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight (l) Supervision (n) Managing common threats and errors (o) Administrative matters (o) Administrative matters (o) Administrative matters (ii) Plan the lesson and the delivery method to be used (iii) State the training objectives and follow the lesson plan (iiii) Use training aids effectively (iv) Present accurate technical knowledge (vi) Discuss applicable NTS as well as TEM issues (vii) Discuss applicable NTS as well as TEM issues (2.2(g)		Ground Component	Sch.5				
and that are assessed in the FPC. Assessment of Knowledge requirements does not need to cover all the training endorsements held by the applicant. (a) Privileges and limitations of the rating and each endorsement assessed (b) Proficiency check requirements (c) Flight review requirements (d) Preparing a student for training (e) Principles and methods of instruction (f) Aeronautical knowledge (g) Practical training of units and elements (i) Common student errors and methods of 2.1(i) resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight (l) Supervision (n) Managing common threats and errors (n) Managing common threats and errors 2.1(n) (n) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2(a) Long briefing (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively (v) Present accurate technical knowledge (vi) Discuss applicable NTS as well as TEM issues 2.2(g) (vii) Confirm training objectives are achieved and 2.2(g)	2.1 Knowledge requirements						
does not need to cover all the training endorsements held by the applicant. (a) Privileges and limitations of the rating and each endorsement assessed (b) Proficiency check requirements 2.1(b) (c) Flight review requirements 2.1(c) (d) Preparing a student for training 2.1(d) (e) Principles and methods of instruction 2.1(e) (f) Aeronautical knowledge 2.1(f) (g) Practical training of units and elements 2.1(g) (h) Assessment techniques and standards 2.1(h) (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (ii) Plan the lesson and the delivery method to be used (iii) State the training objectives and follow the lesson plan (iiii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to 2.2(e) participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)							
applicant. (a) Privileges and limitations of the rating and each endorsement assessed (b) Proficiency check requirements (c) Flight review requirements (d) Preparing a student for training (e) Principles and methods of instruction (f) Aeronautical knowledge (g) Practical training of units and elements (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight (l) Supervision (n) Managing common threats and errors (p) Conducting flight reviews 2.1(n) (n) Administrative matters (p) Conducting flight reviews 2.2(a) 2.2(a) 2.2(b) (ii) Use training objectives and follow the lesson plan (iii) Use training aids effectively (v) Present accurate technical knowledge (vi) Discuss applicable NTS as well as TEM issues 2.2(g) (vii) Confirm training objectives are achieved and 2.2(g)	and tha	at are assessed in the FPC. Assessment of Knowle	edge requir	ements			
(a) Privileges and limitations of the rating and each endorsement assessed (b) Proficiency check requirements 2.1(b) (c) Flight review requirements 2.1(c) (d) Preparing a student for training 2.1(d) (e) Principles and methods of instruction 2.1(e) (f) Aeronautical knowledge 2.1(f) (g) Practical training of units and elements 2.1(g) (h) Assessment techniques and standards 2.1(h) (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (v) Present accurate technical knowledge 2.2(d) (vi) Present accurate technical knowledge 2.2(e) (vii) Discuss applicable NTS as well as TEM issues 2.2(f) (viii) Confirm training objectives are achieved and 2.2(g)		<u> </u>	eld by the				
each endorsement assessed (b) Proficiency check requirements 2.1(b) (c) Flight review requirements 2.1(c) (d) Preparing a student for training 2.1(d) (e) Principles and methods of instruction 2.1(e) (f) Aeronautical knowledge 2.1(f) (g) Practical training of units and elements 2.1(g) (h) Assessment techniques and standards 2.1(h) (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	applica	nt.					
(b) Proficiency check requirements 2.1(b) (c) Flight review requirements 2.1(c) (d) Preparing a student for training 2.1(d) (e) Principles and methods of instruction 2.1(e) (f) Aeronautical knowledge 2.1(f) (g) Practical training of units and elements 2.1(g) (h) Assessment techniques and standards 2.1(h) (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (iii) State the training objectives and follow the lesson plan (iiii) Use training aids effectively (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(g)	(a)	Privileges and limitations of the rating and	2.1(a)				
(c) Flight review requirements 2.1(c) (d) Preparing a student for training 2.1(d) (e) Principles and methods of instruction 2.1(e) (f) Aeronautical knowledge 2.1(f) (g) Practical training of units and elements 2.1(g) (h) Assessment techniques and standards 2.1(h) (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)		each endorsement assessed					
(d) Preparing a student for training 2.1(d) (e) Principles and methods of instruction 2.1(e) (f) Aeronautical knowledge 2.1(f) (g) Practical training of units and elements 2.1(g) (h) Assessment techniques and standards 2.1(h) (i) Common student errors and methods of resolving them 2.1(i) (j) Determining student's ability to conduct a solo flight 2.1(j) (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used 2.2(a) (ii) State the training objectives and follow the lesson plan 2.2(b) (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to partici	(b)	Proficiency check requirements	2.1(b)				
(e) Principles and methods of instruction (f) Aeronautical knowledge (g) Practical training of units and elements (1) Assessment techniques and standards (2) (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight (l) Supervision (n) Managing common threats and errors (o) Administrative matters (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (ii) Plan the lesson and the delivery method to be used (iii) State the training objectives and follow the lesson plan (iiii) Use training aids effectively (iv) Present accurate technical knowledge (vi) Discuss applicable NTS as well as TEM issues (2.1(f) (2.1(f) (2.1(g) (2.1(g) (2.1(g) (2.2(g) (2.2((c)	Flight review requirements	2.1(c)				
(f) Aeronautical knowledge 2.1(f) (g) Practical training of units and elements 2.1(g) (h) Assessment techniques and standards 2.1(h) (i) Common student errors and methods of resolving them 2.1(i) (j) Determining student's ability to conduct a solo flight 2.1(j) (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used 2.2(a) (ii) State the training objectives and follow the lesson plan 2.2(b) (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate 2.2(e) (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Con	(d)	Preparing a student for training	2.1(d)				
(g) Practical training of units and elements 2.1(g) (h) Assessment techniques and standards 2.1(h) (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (iii) State the training objectives and follow the lesson plan (iiii) Use training aids effectively (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)		Principles and methods of instruction	2.1(e)				
(h) Assessment techniques and standards 2.1(h) (i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(f)	Aeronautical knowledge	2.1(f)				
(i) Common student errors and methods of resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight (l) Supervision Environmental conditions (n) Managing common threats and errors 2.1(n) (o) Administrative matters (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (iii) State the training objectives and follow the lesson plan (iiii) Use training aids effectively (iv) Present accurate technical knowledge (vi) Provide opportunities for the trainee to participate (vii) Discuss applicable NTS as well as TEM issues 2.1(i)	(g)	Practical training of units and elements	2.1(g)				
resolving them (j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(h)	Assessment techniques and standards	2.1(h)				
(j) Determining student's ability to conduct a solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (iii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(i)	Common student errors and methods of	2.1(i)				
solo flight (k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)		resolving them					
(k) Managing a student's first solo flight 2.1(k) (l) Supervision 2.1(l) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(j)	Determining student's ability to conduct a	2.1(j)				
(I) Supervision 2.1(I) (m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)		solo flight					
(m) Environmental conditions 2.1(m) (n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used 2.2(a) (iii) State the training objectives and follow the lesson plan 2.2(b) (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate 2.2(e) (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(k)	Managing a student's first solo flight	2.1(k)				
(n) Managing common threats and errors 2.1(n) (o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(I)	Supervision	2.1(I)				
(o) Administrative matters 2.1(o) (p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(m)	Environmental conditions	2.1(m)				
(p) Conducting flight reviews 2.1(p) 2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(n)	Managing common threats and errors	2.1(n)				
2.2 (a) Long briefing (i) Plan the lesson and the delivery method to be used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(o)	Administrative matters	2.1(o)				
(ii) Plan the lesson and the delivery method to be used (iii) State the training objectives and follow the lesson plan (iii) Use training aids effectively (iv) Present accurate technical knowledge (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues (vii) Confirm training objectives are achieved and 2.2(a) 2.2(b) 2.2(c) 2.2(c) 2.2(d) 2.2(e) 2.2(e) 2.2(f) 2.2(f)	(p)	Conducting flight reviews	2.1(p)				
used (ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)							
(ii) State the training objectives and follow the lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(i)	Plan the lesson and the delivery method to be	2.2(a)				
lesson plan (iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)		used					
(iii) Use training aids effectively 2.2(c) (iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to 2.2(e) participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(ii)	State the training objectives and follow the	2.2(b)				
(iv) Present accurate technical knowledge 2.2(d) (v) Provide opportunities for the trainee to participate 2.2(e) (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)		lesson plan					
(v) Provide opportunities for the trainee to participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(iii)	Use training aids effectively	2.2(c)				
participate (vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(iv)	Present accurate technical knowledge	2.2(d)				
(vi) Discuss applicable NTS as well as TEM issues 2.2(f) (vii) Confirm training objectives are achieved and 2.2(g)	(v)	Provide opportunities for the trainee to	2.2(e)				
(vii) Confirm training objectives are achieved and 2.2(g)		participate					
(vii) Confirm training objectives are achieved and 2.2(g)	(vi)	Discuss applicable NTS as well as TEM issues	2.2(f)				
	(vii)	Confirm training objectives are achieved and					
provide feedback to the trainee		provide feedback to the trainee					

	FLIGHT COMPONENT	Sch.2	Α	S
3.1 P	e-flight			
(a)	Plan a flight training exercise	FIR3.1		
		SIR.1		
(b)	Perform pre-flight actions and procedures	FIR3.1		
		SIR.1		
3.1 (c	Pre-flight briefing			
(i)	Confirm the trainee is prepared and can recall	FIR3.2		
	underpinning knowledge	SIR.2		
(ii)	Training outcomes and performance criteria	FIR3.2		
	are briefed	SIR.2		
(iii)	Conduct of the flight and actions required by	FIR3.2		
	the trainee during the flight are briefed	SIR.2		
(iv)	TEM issues applicable to the proposed flight	FIR3.2		
	are discussed	SIR.2		
3.2 G	round operations, take-off, departure and climb (aircraft on	ly)	
(a)	Complete all relevant checks and procedures	FIR3.3		
(b)	Plan, brief and conduct take-off and departure	FIR3.3		
	procedures			
3.3 E	route cruise (aircraft only)			
(a)	Maintain straight and level and turn aircraft	FIR3.3		

Item No	Activities and Manoeuvres	MOS	Res	sult S				
3.4 Tes	st specific activities and manoeuvres (aircraft on	ly)						
(a)	Implement handover and takeover procedure	FIR3.3						
(b)	Intervene to manage undesired aircraft state	FIR3.4						
3.4 (c) Air exercise 1 – conduct flight training for selected activity								
(i)	Demonstrate manoeuvres with clear explanations	FIR3.3						
(ii)	Direct trainee task performance	FIR3.3						
(iii)	Monitor and assess trainee performance and	FIR3.3						
(,	give instruction							
3.4 (d)	Air exercise 2 – conduct flight training for select	ed manne	IIVres	_				
(i)	Manage PIC responsibilities	FIR3.4	T					
(ii)	Demonstrate and direct manoeuvres with	FIR3.3						
	clear explanations							
(iii)	Monitor and assess trainee performance and give instruction	FIR3.3						
3.4 (e)	For multi-crew flight training (aircraft and FSTD)						
(i)	Teamwork and problem solving are	FIR9.1						
	emphasised	FIR9.4						
(ii)	NTS rather than manipulative skills are emphasised	FIR9.4						
(iii)	SOPs, cockpit discipline and use of automation	FIR9.4	T					
()	are applied	FIR9.5						
2 / To	st specific activities and manoeuvres (FSTD only)							
	Air exercises – conduct FSTD training for selected							
(i)	Guide and facilitate learning and manage	SIR.3	T					
(1)		SIR.4						
/::\	trainee cognitive load	SIR.3	+					
(ii)	Monitor and assess trainee performance and							
/:::\	provide instruction	SIR.4	+					
(iii)	Address any technical issues or unusual	SIR.3						
/:\	conditions as required	SIR.4	+					
(iv)	Demonstrate ability to operate the instructor	SIR.3						
/\	station	SIR.4	+					
(v)	Demonstrate ability to operate the functional	SIR.3						
	controls of the pilot station	SIR.4	4					
(vi)	Demonstrate a flight sequence	SIR.5						
	scent and arrival (aircraft only)	ı						
(a)	Plan and conduct arrival and circuit joining	FIR3.4						
	procedures							
3.6 Cir	cuit, approach and landing (aircraft only)							
(a)	Conduct normal circuit pattern, approach and	FIR3.4						
	landing							
(b)	Perform after-landing actions and procedures	FIR3.4						
3.7 Sh	ut down and post-flight							
(a),	Park, shut down, secure aircraft and complete	FIR3.4						
(b)	post-flight administration	SIR.4						
3.7 (c)	Post-flight debriefing							
(i)	Trainee is given the opportunity to self-assess	FIR3.5						
	their performance against performance							
/::\	criteria	LID3 L	+	-				
(ii)	Trainee's performance is assessed accurately	FIR3.5						
/:::\	and discussed	LID3 L	+	-				
(iii)	Performance deficiencies are identified and	FIR3.5						
	remedial actions and proposed training is							
/:\	discussed	FID3 F	\vdash	-				
(iv)	TEM issues encountered during the flight are discussed	FIR3.5						
3.8 Ge	neral requirements							
(a)	Maintain effective lookout	NTS1.1						
(a)				-				
(b)	Maintain situational awareness	NTS1.2						



Proficiency Check Report

|--|

✓ Satisfactory X Unsatisfactory TR Training Records N Not Tested

Item	Activities and Manoeuvres	MOS	Res	Result	
No	Activities and ivianoeuvres	IVIUS	Α	S	
(d)	Set priorities and manage tasks	NTS1.4			
(e)	Maintain effective communications and interpersonal relationships	NTS1.5			
(f)	Recognise and manage threats	NTS2.1			
(g)	Recognise and manage errors	NTS2.2			
(h)	Recognise and manage undesired aircraft state	NTS2.3			
(i)	Use correct radio procedures	FIR3.4 SIR.5			
(j)	Manage relevant aircraft systems	FIR3.4			

Item	Activities and Manoeuvres		Res	Result	
No	Activities and ivianoeuvies	MOS	Α	S	
(k)	Manage fuel system and monitor fuel plan and usage	FIR3.4			

Refer to the Flight Examiner Handbook for Requirements and Recommendations

Details of the proficiency check

Test number		Result	Pass	Fail	
Applicant	ARN		Name	Signature	
Aircraft	Date	VH-	Туре	Ground time	Flight time
Examiner	ARN		Name	Signature	
FSTD	Date	FSTD number	FSTD type	Ground time	Simulator time
Examiner	ARN		Name	Siç	gnature
Examiner's comm	ents:				