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| --- | --- | --- | --- | --- | --- |
| Flight no: | RPL(A)14.\_\_\_\_ | Trainee name & ARN: |  | | |
| Date: |  | Instructor: |  | | |
| Aircraft registration: |  | Aircraft type: |  | Flight time: |  |

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| --- |
| Lesson Overview  * Revise and consolidate circuits * Confirm trainee competence to conduct subsequent solo circuits |

| PRE-FLIGHT KNOWLEDGE  Long Briefing: as required Pre-flight Briefing: 0.3 hour  Underpinning knowledge: as required | |
| --- | --- |
| Content | |
| **Long briefing**   * Revise circuit operations as required * Guidelines for the conduct of further solo flight | |
| **Underpinning knowledge**   * Revise and assess as required * Actions if communication from another aircraft misunderstood, or traffic within circuit not sighted * Missed approach procedure * Missed landing procedure * Circuit emergencies | |
| **HF & NTS**   * Revise as required | |
| **Pre-flight briefing**   * Review flight sequences, what to expect, see & do * Check essential knowledge * Reinforce threat & error management * Reinforce significant airmanship points | |
| **Pre-flight knowledge components complete:** | **Instructor’s signature & date** |

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| Performance Standard | | |
| **3** | **2** | **1** |
| Has received training in the element, however is not able to consistently demonstrate competency to the standard required for qualification issue | Demonstrates a developing level of proficiency, and is deemed safe to conduct solo practice under direct supervision | Achieves competency to the standard required for qualification issue |

| FLIGHT TRAINING  Suggested flight time: 0.5 hour dual | | | |
| --- | --- | --- | --- |
| MOS Reference | Lesson Content (Elements & Performance Criteria) | Performance  Standard | |
| Required | Achieved\* |
| 1. C1.2 | Operational communication using an aeronautical radio | 2 |  |
| 1. C2.1 | Pre-flight actions and procedures | 2 |  |
| 1. C2.2 | Perform pre-flight inspection | 2 |  |
| 1. C4.1 | Plan fuel requirements | 2 |  |
| 1. C4.2 | Manage fuel system | 2 |  |
| 1. A1.1 | Start and stop engine | 2 |  |
| 1. A1.2 | Taxi aeroplane | 2 |  |
| 1. A2.1 | Carry out pre take-off procedures | 2 |  |
| 1. A2.2 | Take off aeroplane | 2 |  |
| 1. A2.4 | Carry out after take-off procedures | 2 |  |
| 1. A6.1 | Manage engine failure - take-off (simulated) | 2 |  |
| 1. A3.1 | Climb aeroplane | 2 |  |
| 1. A3.3 | Descend aeroplane | 2 |  |
| 1. A3.4 | Turn aeroplane | 2 |  |
| 1. A3.6 | Perform circuits and approaches | 2 |  |
| 1. C3.1 | Operate radio equipment | 2 |  |
| 1. C3.3 | Operate Transponder | 2 |  |
| 1. A6.2 | Manage engine failure in the circuit area (simulated) | 2 |  |
| 1. NTS1.2 | Maintain situational awareness | 2 |  |
| 1. NTS1.3 | Assess situations and make decisions | 2 |  |
| 1. NTS1.4 | Set priorities and manage tasks | 2 |  |
| 1. NTS2.1 | Recognise and manage threats | 2 |  |
| 1. NTS2.2 | Recognise and manage errors | 2 |  |
| 1. NTS2.3 | Recognise and manage undesired aircraft state | 2 |  |
| 1. A4.3 | Conduct a missed approach | 2 |  |
| 1. A4.4 | Perform recovery from missed landing | 2 |  |
| 1. A4.1 | Land aeroplane | 2 |  |

\*Enter the performance standard achieved if it is different to that required

If the trainee has not maintained the required performance standard, further training must be conducted and another assessment of competency made prior to authorisation of solo flight.

| CONSOLIDATION AND/OR REMEDIAL TRAINING | | | |
| --- | --- | --- | --- |
| MOS Reference | Lesson Content (Elements & Performance Criteria) | Performance  Standard | |
| Required | Achieved |
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| DEBRIEFING |
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| Content |
| * Training review and outcomes achieved against lesson objectives and the Part 61 MOS competency standards * Recommendations for next lesson (including any carryover/remedial training) * Trainee preparation for next lesson * Training record completion and sign off |

| COMMENTS AND OUTCOME | | |
| --- | --- | --- |
|  | | |
| **Trainee competent for further solo flight?** | **Yes** | **No** |

| Instructor’s signature & date | Trainee’s signature & date |
| --- | --- |
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